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| **Week** | **Lesson 1** | **Lesson 2** | **Lesson 3** | **Lesson 4** |
| 1 | . |  | Image result for narrogin senior high school logo**Assessment:**  NSHS Year 8 2017 Term 2: Civics and Citizenship Program  **(History Catch-up)**  **In-Class Validation** | **Rights and Freedoms**  Define and discuss:  -Rights  -Freedoms  Brainstorm rights within family and school and ways that rights are restricted.  Students come up with three rights and freedoms that Australian have. And then think of any limits or restrictions that could be placed on these rights  **Handout Visual Representation task** |
| 2 | **The Constitution**  Define:  -Democracy  -Constitution  What is a constitution?  Examine sporting constitutions and evaluate the purpose of the sporting constitution.  What is the Australian constitution  ABC Splash Video  <http://splash.abc.net.au/home>  #!/media/1976003/the-australian-constitution  The 5 rights featured in constitution.   * Religion * Trial by jury * Compensation   for acquired property   * Residential non-discrimination * Interstate trade and commerce | **MUSEUM DISPLAY**  **In CLASS Research** | **MUSEUM DISPLAY**  **In CLASS Research**  **Handout homework inquiry task** | **MUSEUM DISPLAY**  **In CLASS Research**  Inquiry should be completed any unfinished work is to be completed at home. |
| 3 | **Freedoms**  Freedom of Speech  Why freedom of speech is important in supporting democracy within Australia  Examples of where freedom of speech has not been granted  Limits on the Freedom of Speech  -The purpose of laws against obscenity | **Freedoms (cont..)**  Freedom of Association  Freedom of Assembly  Freedom of Movement  Freedom of Conscience | **Participating in Australia’s democracy**  How to get involved in Australia’s parliament  -Voting  -Members of parliament  -Petitions  -Committees  -Public meetings and protests  -Observing Parliament | **The electoral system**  -Why do we vote?  -Who can vote?  -Arguments for and against compulsory voting  **Assessment: Submit homework inquiry task** |
| 4 | **The electoral system (cont..)**  Representatives;   * Commonwealth Parliament * State parliament * Local councils   Commonwealth Parliament  State Parliament | **Lesson to work on Museum Display** | **The role of the local member of**  **Parliament**  Devise questions for member of parliament | **Assessment:**  **In class response** |
| 5 | **Lobby groups**  -Code of conduct  -Pressure groups  -Environmental groups  -Employer groups | **Rules and Laws**  What are rules?  What are laws?  Why do we need laws? | **Laws across the world**  -Singapore  -Denamark  -Canada  Stupid Law’s activity | **Lesson to work on Museum Display** |
| 6 | **Lesson to work on Museum Display** | **Assessment: Hand in Musem display**  **Assessment: In class validation** | **Common Law**  Define:  -Common Law  -Precedent  Process of Common Law | **Statute Law**  Define and discuss:  -Legislation  -Act  -Bill  -Crown opposition |
| 7 | **PUBLIC HOLIDAY** | **Class Role-play:**  Passing a bill | **Civil Law:**  -What is Civil Law?  Define and discuss:  -Negligence  -Trespass | **Civil Law (cont..)**  Define and discuss:  -Defamation  -Nuisance  -Liable  -Plaintiff |
| 8 | **Criminal Law:**  -What is Criminal Law  -Examples  Define and discuss:  -Prosecute  -Burden of Proof | **Criminal Law (cont..)**  Define and discuss:  -Indictable offences  -Summary offences | **Customary Law**  -Influence of dreamtime stories on customary law | **Case Study:**  **Wilson Jagamara Walker** |
| 9 | **National Identity**  Australia’s identity  The impact national identity has on society | **National Identity (cont..)**  Importance of Anzac Day in national identity | **Early conflict between Europeans and Indigenous Australians** | **The stolen generation** |
| 10 | **Path to reconciliation** | **Migrant experiences**  -Australia’s development of Multiculturalism | **Case study**:  James and Lucy’s story | Revision;  Using Kahoot or in class quiz |